



### Ninna Marni everyone

You may have heard your child talking about the evacuation and lockdown drills we have had over the past couple of weeks. These drills are very important in ensuring that children and staff know what to do in the event of an emergency. They also help prepare children as to what they should expect in an emergency. The drills give both staff and children an opportunity to reflect on what went well and what could be improved upon.

**Ameline** reflected, *"we talked about the (reasons) why do we have to hide in there"*.

**Finley** suggested everyone needed to be *"listening better to instructions"*.

**Esther** said *"we go quickly, as soon as Anila told us"*.

If you are interested in learning more about our Evacuation and Lockdown Procedures to discuss with your children, they can be found here:

[Emergency Evacuation Procedure](#)

[Lockdown Emergency Procedure](#)



### CHRISTMAS CLOSURE DATES

**A reminder that the Centre will be closed from 6pm on Friday the 20<sup>th</sup> of December 2024, and will reopen at 7am on Monday the 6<sup>th</sup> of January 2025.**

### PAYMENT OF FEES

As a not-for profit Centre it is important that all fees are paid regularly and on time. **Parents are expected to pay fees weekly or fortnightly** unless special arrangements are made with the Director or Finance Officer. Continued failure to pay your fees may result in your child's care being suspended until fees are paid or a payment plan is in place. Preschool fees are due in full by Week 6 of each Term unless a payment plan is in place.

### POLICIES CURRENTLY UNDER REVIEW:

**Parent Handbook (Childcare)**  
**Delivery & Collection of Children Policy**  
**Safe Arrival of children Procedure**

If you would like to contribute to the review of these documents, they are available on our [website](#) or you can request a copy from the office.

### Important Dates

18 Sep	Management Committee meeting
27 Sep	LAST DAY TERM 3
5 Oct	Dad's Playgroup
7 Oct	CENTRE CLOSED for Labour Day Public Holiday
14 Oct	FIRST DAY OF TERM 4



## Community Development Co-ordinator

### Toilet Learning

Jill, Community Development-Coordinator

**Would you like an opportunity to chat about your child's toilet readiness. We can have a conversation about Strategies to help with this new skill.**

**When:** Every Friday morning during term time

**WHERE:** Community space at C.a.F.E. Enfield

**TIME:** 9am – 11am

Contact Jill to make an appointment on 8342 3329 or email  
jill.meldrum@sa.gov.au

## THANK YOU!



Thank you to all the families who are donating to our Book Library. We are always very happy to accept donations of good quality books like the ones you can see in the photo above!

## WELCOME IVY!

We'd like to offer a warm welcome to Ivy who joins our Yitpi Tarnanthi Team as an Early Childhood Teacher. Please introduce yourself if you see her around!



Dear families

My name is Ivy and I am so excited to be part of the Yitpi Tarnanthi team! I completed my Master of Teaching (Early Childhood) degree in 2022 and have since had the privilege of working with children aged six months to five years. I believe children are capable and competent learners to try things for themselves.

I love sunsets and picture books. I am from Malaysia, a country in Southeast Asia and I speak Mandarin, English and Malay.

### Playful daily interactions

Bed  
time  
Bath  
time

Turning **everyday interactions** with our children into **playful exchanges** provides opportunities to **connect** with our children.

We teach them the **power of communication** and provide them with the language and speech skills to grow their literacy skill development.



In the car Mealtimes At the park



On Friday, the 30<sup>th</sup> of August Rowena, Kate, Nandita and Shikha attended a very exciting and inspiring ECA SA event which was also in part organised by our Kate! “Unpacking the Statement on Play” is a document that highlights the role of early childhood educators in supporting children’s right to play and promoting awareness of its importance and impacts as a learning tool for children.

**ROWENA:** “As the Director of CaFE Enfield, I valued the time to have conversations with other Early Childhood professionals and hear different perspectives on the value and benefits of children engaging in play. My only regret is that only a few staff could attend on the day. To resolve this, I have invited Maria Bootle, TafeSA lecturer at Gilles Plains campus, to share her knowledge and inspire the whole team at our next site closure day. Maria will discuss play and the learning environment, weaving nature, sustainability and the ‘image of the child’ into creating beautiful and meaningful play spaces for children”.



L-R: Rowena McAvaney (CaFE Enfield Children’s Centre Director), Shikha Ghotra (Yitpi Tarnanthi Educator), Maria Bootle (TAFE SA), Nandita Jani (Yitpi Tarnanthi Educator), Vicki Somogyi (Learning Together Communities), Kate Martin (Kangkulya/Yitpi Studio educator, Early Childhood Australia Committee member), Robyn Monro Miller (CEO Play Australia), Tasia Camacho (TAFE SA)

**KATE:** “Thanks again for sharing this amazing experience, it’s the first time I, personally, have taken such a big role in helping organise something like this, it was certainly a big learning opportunity, even before the actual event! I feel so proud of the event we presented!”

**NANDITA:** “At the ECA’s Statement on Play seminar I learned about six key principles emphasising every child’s right to play for their wellbeing and development. The day highlighted the value of nature play where children use natural resources like sticks and rocks to explore, boosting creativity and fostering a deeper connection with nature. I’m excited to use this information as part of my everyday practice.”

**SHIKHA:** “Attending the conference helped open my eyes to different aspects and perspectives when it comes to the science behind play. I loved the idea of bringing children closer to nature using nature play. A statement that really resonated with me was “an environment that speaks to children”, as it shows how just using simple resources can help develop complex learning. I am looking forward to implementing these ideas at our Centre.”